



ASIA-PACIFIC APPLIED ECONOMICS ASSOCIATION

Basic English Teaching Plan (Chinese Primary School)

Welcome

This teaching plan is designed to support the structured and progressive development of **basic English skills for Chinese primary school students**. The program runs over **six months**, with **8 instructional hours per month** delivered through **two one-hour lessons per week**.

The curriculum emphasizes **listening and speaking** as foundational skills, supported by early exposure to **reading and writing**. Each month introduces thematic vocabulary, simple sentence structures, and interactive activities that foster communication confidence.

The approach combines **songs, chants, storytelling, role play, Total Physical Response (TPR)**, and **games**, ensuring that learning remains **fun, age-appropriate, and engaging**. By the end of the program, students will have built a solid foundation in everyday English, cultural awareness, and basic communicative competence.

Registration and fee

The registration can be done here:

You need to first create your account (username and password) by joining the APAEA by visiting <https://www.apaea.com/register>

Then you need to register and make payment (US\$500 for the 6-month programme of 48 hours) by visiting <https://www.apaea.com/workshop> and clicking on “register”

Monthly Plan Overview (January 2026)

Week	Theme	Lesson Focus	Learning Goals	Vocabulary & Structures	Activities
1	Greetings & Self-introduction	Listening + Speaking	Greet each other, introduce themselves, respond to 'What's your name?'	Hello / Hi / Goodbye / What's your name? / I'm...	Hello Song, TPR greetings, name games, pair work
2	Numbers & Colors	Phonics + Vocabulary	Count 1-10, name basic colors, follow simple instructions	1-10, red, blue, green, yellow, black, white	Counting chant, color flashcards, TPR activities
3	Family	Listening + Reading + Speaking	Identify family members and use basic sentence patterns	father, mother, brother, sister, This is my...	Story: My Family, Q&A, matching cards, role play
4	Review & Writing	Speaking + Writing	Review content, write basic words, perform short dialogues	Review all	Spelling game, tracing, performance, dialogue practice

Month 2 (February 2026)

This plan covers 8 hours of instruction for Month 2, with 2 lessons per week over 4 weeks.

Week	Theme	Lesson Focus	Learning Goals	Vocabulary & Structures	Activities
1	Weather & Seasons	Listening + Speaking	Describe simple weather conditions	sunny, rainy, windy, hot, cold / How's the weather? It's...	Weather song, flashcards, TPR (gesture weather)
2	Classroom Language	Phonics + Vocabulary	Understand and use classroom commands	book, pencil, chair / This is a... / It's a...	Classroom object hunt, chant, role play
3	Emotions	Listening + Speaking	Recognize and express feelings	happy, sad, angry, tired / I'm...	Emotion cards, face drawing, acting game
4	Review & Writing	Speaking + Writing	Review and apply learned language	Review all	Spelling bee, tracing, role play performance

Month 3 (March 2026)

This plan covers 8 hours of instruction for Month 3, with 2 lessons per week over 4 weeks.

Week	Theme	Lesson Focus	Learning Goals	Vocabulary & Structures	Activities
1	Animals	Listening + Speaking	Name animals and express preferences	dog, cat, bird / I like... / I don't like...	Animal sounds game, flashcards
2	Food	Phonics + Vocabulary	Name common foods and say likes/dislikes	apple, milk, bread / Do you like...?	Food bingo, role play
3	Fruits & Vegetables	Reading + Speaking	Expand food vocabulary	banana, orange, carrot, tomato	Story: Healthy Food, drawing
4	Review & Writing	Speaking + Writing	Review themes	Review all	Mini quiz, sentence building, drawing game

Month 4 (April 2026)

This plan covers 8 hours of instruction for Month 4, with 2 lessons per week over 4 weeks.

Week	Theme	Lesson Focus	Learning Goals	Vocabulary & Structures	Activities
1	Daily Activities	Listening + Speaking	Describe simple daily actions	wake up, eat, go to school	Action TPR, daily routine song
2	Time	Phonics + Vocabulary	Tell simple time expressions	morning, afternoon, evening / It's... o'clock	Clock game, matching
3	Days of the Week	Reading + Speaking	Learn days	Monday-Sunday	Chant, calendar activity
4	Review & Writing	Speaking + Writing	Review and apply	Review all	Dialogue practice, spelling race

Month 5 (May 2026)

This plan covers 8 hours of instruction for Month 5, with 2 lessons per week over 4 weeks.

Week	Theme	Lesson Focus	Learning Goals	Vocabulary & Structures	Activities
1	Transportation	Listening + Speaking	Identify common transport modes	bus, car, train, bike	Flashcards, TPR
2	Places	Phonics + Vocabulary	Recognize common places	school, park, zoo	Map game, matching
3	Directions	Reading + Speaking	Give and follow simple directions	go, turn left, turn right	Role play, walking activity
4	Review & Writing	Speaking + Writing	Review and apply	Review all	Treasure hunt, mini quiz

Month 6 (June 2026)

This plan covers 8 hours of instruction for Month 6, with 2 lessons per week over 4 weeks.

Week	Theme	Lesson Focus	Learning Goals	Vocabulary & Structures	Activities
1	Hobbies & Interests	Listening + Speaking	Talk about simple hobbies	run, draw, sing / I like...	Mime game, pair talk
2	Sports	Phonics + Vocabulary	Name basic sports	football, basketball, swimming	Sports TPR, flashcards
3	Final Review	Reading + Speaking	Consolidate vocabulary & grammar	All themes	Jeopardy-style review game, story building
4	English Performance Week	Speaking + Performance	Show what they learned	All	Songs, dialogues, short performance

Weekly Lesson Structure

Each week includes two 60-minute lessons on the same theme. Lesson 1 introduces vocabulary and phrases, while Lesson 2 focuses on practice and consolidation.

Lesson	Content	Time	Activities
Lesson 1	Introduce new theme	60 min	Warm-up song (5), Vocabulary intro (15), TPR/Game (15), Pair practice (20), Recap (5)
Lesson 2	Practice and consolidate	60 min	Review (10), Reading/listening task (15), Role play/Game (20), Writing (10), Recap (5)

Assessment Plan

Week	Method	What to Check
1	Oral practice	Can greet and introduce themselves
2	Listening / TPR	Can identify numbers and colors
3	Role play	Can use 'This is my...' with family words
4	Short performance & tracing words	Can recall vocabulary and write basic words